

The Huddle supports young people to reach their potential through a range of educational, sport and community programs.

Study Support Program

Our Club, Our Community, Your Future

Vision

The Huddle views learning as a communal, two-way experience where knowledge is shared and extended. Educational mentors act both as a tutors who share their knowledge and as coaches who support students to determine their educational needs and set goals to address them. Equally, students share their knowledge, creating a learning community where expertise is presented at The Huddle and online. Where appropriate, students' bilingual skills are used as a resource to enhance global online learning opportunities to build a community of learning for the 21st century.

Aims

The Huddle's study support program for 15-25 year olds increases learning opportunities for young people by providing:

- A comfortable and safe learning environment
- Access to learning technologies and the internet
- Subject specific tutoring
- Language support for students for whom English is an additional language
- A community of learning where all knowledge is valued and shared

Students self refer to the program and where desired, are paired with a mentor. The program allows for differentiated learning, group work and 1:1 and is responsive to individual learning styles. Students' goals and aspirations are acknowledged and they are supported to reach their full potential.

Position Description

Educational mentor (volunteer)

Role

Educational mentors act as a tutor to share knowledge and as a coach who encourages the learner to consolidate what they know and set goals for further learning. They commit to working in a voluntary capacity at The Huddle and to supporting young people from diverse backgrounds aged between 15-25 years for a minimum of two hours per week for the duration of a school term (10 weeks).

Responsibilities and Tasks

- To act as a positive role model and participate in a community of learning
- To actively encourage young people to reach their potential
- To be open-minded and promote creative thinking
- To empower young people to take ownership of their learning
- To support learning with the use of technology
- Where applicable, to assist students with specific subject areas
- Where applicable, to assist bilingual students to develop English writing and language skills
- Where applicable, to promote the use of languages
- To consider the safety of young people and establish appropriate boundaries for behaviour
- To develop a mutually co-operative and supportive relationship with a young person

Selection Criteria

- Respect for young people from a range of cultural and linguistic backgrounds
- An ability to develop a rapport and act as a positive role model
- A genuine interest in education and experience in tutoring or teaching
- An interest in technology and online learning contexts is desirable
- Expertise in specific subjects is desirable
- Experience with teaching English is desirable
- An interest in promoting bilingualism or experience in learning a second language is desirable
- No formal qualifications are necessary

- Good general health

Requirements

- To undergo a selection process including interviews, reference checks, a National Criminal Record Check and Working with Children Check. Any offer of a voluntary placement is subject to satisfactory checks.
- Ability to follow the policies and procedures of The Huddle
- To participate in ongoing training and volunteer support meetings
- Ability to commit to 2 hours of contact during program hours (see below).
- Be over the age of 18

Volunteers are asked to commit to one of the sessions of The Huddle's Study Support program: Monday, Tuesday, Wednesday, Thursday 4-7pm & Sundays 2-6pm

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